MATHEMATICS-Standard Code (041) QUESTION PAPER DESIGN CLASS – X (2019-20)

Time: 3 Hours Max. Marks: 80

S. No.	Typology of Questions	Very Short Answer- Objective type (VSA) (1 Mark)	Short Answer-I (SA) (2 Marks)	Short Answer- II (SA) (3 Marks)	Long Answer (LA) (4 Marks)	Total Marks	% Weightage (approx.)
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	6	2	2	1	20	25
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	6	1	1	3	23	29
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	5	2	2	1	19	24
4	Analyzing: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Evaluating: Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	3	1	3	1	18	22
	Total	20x1 =20	6x2 =12	8x3=24	6x4=24	80	100

INTERNAL ASSESSMENT	20 MARKS
Pen Paper Test and Multiple Assessment (5+5)	10 Marks
Portfolio	05 Marks
Lab Practical (Lab activities to be done from the prescribed books)	05 Marks

MATHEMATICS-Basic Code (241) QUESTION PAPER DESIGN CLASS – X (2019-20)

Time: 3Hours Max. Marks: 80

S. No.	Typology of Questions	Very Short Answer- Objective type (VSA) (1 Mark)	Short Answer-I (SA) (2 Marks)	Short Answer- II (SA) (3 Marks)	Long Answer (LA) (4 Marks)	Total Marks	% Weightage (approx.)
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	5	2	5	2	32	40
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	7	1	1	4	28	35
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	5	2	1	3. * .(1	12	15
4	Analyzing: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Evaluating: Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	3	1	1	-	8	10
	Total	20x1 =20	6x2 =12	8x3=24	6x4=24	80	100

INTERNAL ASSESSMENT	20 MARKS
Pen Paper Test and Multiple Assessment (5+5)	10 Marks
Portfolio	05 Marks
Lab Practical (Lab activities to be done from the prescribed books)	05 Marks